

CURRICULUM VITAE

Luz Karime Abadía Alvarado

Female, Colombian

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EDUCATION

06/14	UNIVERSIDAD DEL PAÍS VASCO PhD in Economic Analysis and Policies Dissertation Title: Education and the Labor Market in Colombia: Three empirical essays	Bilbao, Spain
06/11	UNIVERSIDAD DEL PAÍS VASCO Master in Economics: Empirical Applications and Policies	Bilbao, Spain
05/05	UNIVERSIDAD JAVERIANA Master in Economics	Bogotá, Colombia
02/04	UNIVERSIDAD JAVERIANA BA in Economics	Bogotá, Colombia

PROFESSIONAL EXPERIENCE

01/19 - present	UNIVERSIDAD JAVERIANA Director Graduate Programs in Economics	Bogotá, Colombia
01/20 - present	Cofounder and co-director of the Laboratory of Economics of Education in Colombia http://economiadelaeducacion.org/	
03/17 – present	UNIVERSIDAD JAVERIANA Associate Professor, Economic Department	Bogotá, Colombia
07/16 – 02/17	MINISTRY OF EDUCATION Director of Higher Education Development	Bogotá, Colombia
10/16 – 01/17	MINISTRY OF EDUCATION Acting Vice Minister of Higher Education	Bogotá, Colombia
08/08 - 08/10 07/11 – 06/16	UNIVERSIDAD JAVERIANA Director of the Undergraduate Program in Economics	Bogotá, Colombia
03/05 – 12/15	UNIVERSIDAD JAVERIANA Assistant Professor, Economic Department	Bogotá, Colombia
08/08 – 03/10	Colombian Association of Economics Faculties, Programs and Departments, AFADECO President	Bogotá, Colombia

GRANTS

- 06/20 - Global Challenge Research Fund (GCRF). £30.213. Using paired learning technique to improve the reading skills of students with low literacy in Colombia. Thurston A., Cockerill, M., Bernal G., Abadía L.K. Joint Pilot Project: Queens' University Belfast and Pontificia Universidad Javeriana
- 07/18 - Colombian Institute for Education and Evaluation (ICFES), Abadía L.K. co-PI with Gomez S., and Cifuentes J. USD \$17900. "The Effects of Teacher Strikes on students' performance: the Colombian case".
- 10/17 - Colombian Institute for Education and Evaluation (ICFES), Abadía L.K. co-PI with Gomez S., Cifuentes J., and Penagos I. USD \$20700. "Does Grade Retention Affect Students' Achievement in Colombia?"
- 01/16 - Colombian Institute for Education and Evaluation (ICFES), Abadía L.K. co-PI with Bernal G. and Gomez S. USD \$14600 "Girls in Science: Does College Boots Their Performance?"
- 01/15 - Colombian Institute for Education and Evaluation (ICFES), Abadía L.K. co-PI with Bernal G. USD \$11019. "Differences in the Performance of Colombian Students in PISA test: Comparative analysis with Finland and Chile"
- 06/14 - Colombian Institute for Education and Evaluation (ICFES), Abadía L.K. co-PI with Bernal. USD \$13772 "Gender Score Gap along the Score Distribution: Evidence Saber 11 test"
- 06/13 - United Nations Development Program (UNDP), Abadía L.K. USD \$4000 "Wage Penalty for Fixed-Term Contracts workers in Colombia".

PUBLICATIONS

Cabrera, G. M., Mariel, P., & Abadía, L. K. (2022). Postgraduate study preferences of business administration and economics students from Colombia, Ecuador, and Spain. *International Journal of Educational Research*, 112, 101935.

Soler, S. C. G., González, J. C., & Alvarado, L. K. A. (2021). Should students repeat a school year? The case of grade 9 students in Colombia. *International Journal of Educational Research*, 110, 101886.

Alvarado, L. K. A., Soler, S. C. G., & González, J. C. (2021). The effect of teacher strikes on academic achievement: Evidence from Colombia. *International Journal of Educational Development*, 82, 102369.

Thurston, A., Nisperuza, G. L. B., Alvarado, L. K. A., Cockerill, M., MacKenzie, A., O'Keeffe, J., & Garcia, P. O. (2021). A Phase 2 exploratory trial of Paired Reading in Spanish language in Colombia. *International Journal of Educational Research*, 106, 101741.

Abadía Alvarado, L. K., & De la Rica, S. (2020). The evolution of the gender wage gap in Colombia: 1994 and 2010. *Cuadernos de Economía*, 39(81), 857-895.

Soler, S. C. G., Alvarado, L. K. A., & Nisperuza, G. L. B. (2020). Women in STEM: does college boost their performance? *Higher Education*, 79(5), 849-866.

Abadía, L. K. Bernal, G. L., and Muñoz, S. (2018). Brechas en el desempeño escolar en PISA ¿qué explica la diferencia de Colombia con Finlandia y Chile? *Archivos Analíticos de Políticas Educativas*, 26 (X).

Abadía, L. K., and Bernal, G. (2017). A Widening Gap? A Gender-Based Analysis of Performance on the Colombian High School Exit Examination. *Revista de Economía del Rosario*, 20(1), 5-31.

Abadía Alvarado L.K (2014). The Effects of Fixed-Term Contracts on Workers in Colombia. *Cuadernos de Economía*, 33(63), 421-446.

NON-REFEREED PUBLICATIONS

Alvarado, L. K. A., Soler, S. C. G., Soler, S. C. G., & González, J. C. (2021). *Gone with the pandemic: effects of COVID-19 on academic performance in Colombia* (No. 019339). Universidad Javeriana-Bogotá.

Villa, E., Abadía L.K. & Cárdenas, E. (2020). A theory of the gender pay gap. Evidence from Colombia and the United States. *Vniversitas Economicas*, Vol 20(4).

Abadía L.K., Gomez, S., Cifuentes, J., Penagos, I. (2018). “Does Grade Retention Affect Students’ Achievement in Colombia?” *Vniversitas Economicas*, Vol 18(8).

Abadía Alvarado L.K (2013). Contratos Verbales y a Término Fijo: ¿De Menor Calidad que los Indefinidos? *Revista Javeriana*. Noviembre - Diciembre, Número 800, tomo 149.

Abadía Alvarado L.K (2013). ¿Por qué en Colombia las mujeres ganan menos que los hombres?, *Revista Javeriana*, Junio, Número 795, Tomo 149.

Abadía Alvarado L.K (2017). Gender Score Gaps of Colombian Students in the Pisa Test. *Vniversitas Economicas*, Vol 17(8).

Abadía, L.K and Bernal G.L. (2016). Brechas de Género en el Rendimiento Escolar a lo largo de la Distribución de Puntajes: Evidencias Pruebas Saber 11. *Vniversitas Economicas*, Vol 16(9).

Abadía Alvarado L.K and De la Rica S. (2011) Changes in the Gender Wage Gap and the Role of Education and other Job Characteristics Colombia: 1994- 2010. *Vniversitas Económicas*, Vol. 11(8). Departamento de Economía, Pontificia Universidad Javeriana.

Abadía Alvarado L.K. (2005). ¿Por qué ha disminuido el desempleo?. *Revista Javeriana*, Octubre, Number 719.

Alvarado, L. K. A. (2005). *Discriminación salarial por sexo en Colombia: un análisis desde la discriminación estadística* (No. 17). Pontificia Universidad Javeriana, Facultad de Ciencias Económicas y Administrativas, Departamento de Economía.

WORK IN PROGRESS

Bernal G., Arango S., Abadía L.K., De Witte K. “Students’ Preferences for Higher Education: Evidence from a Randomized Experiment in Colombia”

Bernal G., Abadía L.K., Alvarez E., De Witte K. “Effects of the cancelation of the *Ser Pilo Paga* Program on students’ preferences for higher education: evidence for public schools in Colombia”

Abadía L.K., Arango S., Alvarez E., Bernal G. “Differences in preferences for STEM and Non-STEM programs between female and male students in high school”

Abadía L.K., García, J.M. “Does employees’ gender diversity promote the capacity of innovation of firms in Colombia?”

CONSULTING

Secretaría de Educación de Bogotá. “Diagnosis about private schools in Bogotá” With IDEP.

Instituto para la Investigación Educativa y el Desarrollo Pedagógico – IDEP. “El Derecho a la Educación. Perspectivas e Indicadores en Colombia y Bogotá” and “Modelos de Financiación para Acceder a Educación Superior: Diagnóstico y Recomendaciones” With Gloria Bernal and Camilo Blanco.

Ministry of Education. National. Guidelines on innovation in education “Orientaciones para la innovación educativa” (Sep-Dec 2019) with Jaime Parra and Gloria Bernal. USD 100,000

Consejería Presidencial para la Equidad de la Mujer. To build the guidelines to strengthen the gender observatory (Nov-Dec 2018).

Superintendencia de Industria y Comercio. To perform economic and econometric analysis in a case of restriction to business competition (Nov-Dec 2017).

FIELD PROJECTS

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| 2020 | TuTutor. One-to-one tutoring program to low-income children in Colombia (RCT). Promotor and field leader. |
| 2020 | Secretaría de Seguridad, Convivencia y Justicia de Bogotá. “La mochila de Justico y Justica” socioemotional program applied in public schools. Copromotor. |
| 2021 | Queens Belfast University. Pair reading project to enforce reading skills in public schools (RCT). Copromotor and field leader. |
| 2021 | ESCALANDO. WELBIN. Welbeing school index. Surveys to more than 900 Colombian schools. Consultant. |
| 2021 | ICFES & ICETEX. Survey on limitations to higher education access in five regions of Colombia. Copromotor. |
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POLICY BRIEF – COLOMBIA (Manuscripts in Spanish)

Changes and challenges that teachers faced by teachers during the closure of schools due to the pandemic. (Feb. 2021) Laboratory of Economics of Education.

Private and public higher education institutions in Colombia: a multidimensional approach. (Nov. 2020) Laboratory of Economics of Education.

Higher education in Covid-19 times: state of the art and prospects. (May. 2020) Laboratory of Economics of Education.

Facts and recommendations to face negative effects from Covid-19 on colombian education. (Apr. 2020). Laboratory of Economics of Education.

HONORS

- 06/14 - Thesis Cum Laude, PhD Program
- 05/05 - Academic award to the best GPA in the Master Program in Economics
- 02/04 - Academic award to the best GPA in the Undergraduate Program in Economics